



SAFE AND SOUND SCHOOLS MISSION, VISION, & VALUES STATEMENT

All service projects implemented by the Safe & Sound Youth Council must align with the core values and principles of Safe & Sound Schools, specifically:

VISION Safe and Sound Schools aims to educate and empower a nation of safer schools.

MISSION To empower communities to improve the safety and security of their schools through discussion, collaboration, planning, and sharing of information, tools, and resources.

To unite our nation's school-safety communities through a nonpartisan, grassroots approach to community-based and federal problem-solving.

To provide communities with a platform to build local and national school safety partnerships among parents, educators, students, first responders, safety and security experts, mental-health professionals, and community members.

VALUES

- Empowerment
- Community partnership
- Nonpartisan problem-solving
- Discussion
- Collaboration
- Information-sharing
- Inclusivity
- Data-driven practices
- Accessibility of resources
- Sustainability
- Psychological mindfulness
- Developmental appropriateness



SAFE AND SOUND SCHOOLS QUICKSTART CHECKLIST FOR FOUNDING MEMBERS

Commitment of Four Founding Members, Designated Temporary Officers

Temporary President: _____

Temporary Vice President: _____

Temporary Secretary: _____

Temporary Treasurer: _____

Commitment of Faculty Advisor

Name: _____ Job Title: _____

Commitment of Faculty Advisor

Name: _____ Job Title: _____

Meeting date to seek administrator approval

Administrator: _____

Meeting Date: _____ Time: _____ Location: _____

Prepare Registration Form

Have faculty advisor review Registration Form

Meet with Faculty Advisor to prepare for meeting with administrator

Be prepared to explain why you want to form a council chapter

Make a list of questions about running a council in your school

Think about what you know about school safety protocols in your school and what would be the next step. Your group's goal is to learn what is in place and to identify ways to be helpful to your administration and community

Meet with faculty to seek administrator approval



- When you receive approval ...**
 - Select a date, time, and place for your first meeting
 - Promote your council and invite others to join your first meeting!
 - Prepare your council charter with consensus of all founding members
 - Collect required signatures on your council charter

- Submit your Registration Form and Charter to Safe and Sound Schools**
 - Email materials to [SSYC@SafeAndSoundSchools.org](mailto:ssyc@SafeAndSoundSchools.org)
 - Your registration application will be reviewed by our team and you will receive a registration confirmation (usually within 5 business days).



SAFE AND SOUND SCHOOLS REGISTRATION FORM

School Name: _____

Street Address: _____

City: _____ State: _____ Zip code: _____

Telephone: _____

Principal's name: _____

Principal's email: _____

Number of participants: _____

Founding Members

A Minimum of 4 is required

We, the undersigned, have read and agree to the guidelines to establish our own chapter of the Safe & Sound Youth Council. We promise to adhere to the mission and guidelines set forth by Safe & Sound Schools, which we will implement under the guidance of our Faculty Advisor (below) and with permission of our school principal or administrator (also below).

Our chapter will be called: _____

Our first meeting date will be on: _____

Our meeting location will be: _____

Membership, meetings, and projects will be promoted via the following school announcement tools: _____

Signed Code of Conduct forms for all members will be on file in this location: _____
_____ after verification by the Faculty Advisor.

As of today's date, our Youth Council has _____ members. Quorum for voting purposes would be at least _____ members (50 percent of total membership).



We understand that as an official chapter of the Safe & Sound Youth Council we must:

- Elect officers
- Schedule and conduct a minimum of eight meetings per school year
- Ensure all members sign the Code of Conduct
- Learn about our school or district’s official safety plan
- Using the Project Planning Form, conduct one service project per year
- Meet with school leadership to debrief about our year’s work
- Submit an End-of-Year Report to the national office

Name: _____ Signature: _____ Date: _____

Name: _____ Signature: _____ Date: _____

Name: _____ Signature: _____ Date: _____

Name: _____ Signature: _____ Date: _____

Name: _____ Signature: _____ Date: _____

Name: _____ Signature: _____ Date: _____



Faculty Advisor

Name: _____ Job Title: _____

Email: _____ Phone: _____

Alternate phone or colleague contact: _____

I authorize this student group to become a formal chapter of the Safe & Sound Youth Council. I agree to collaborate with student leaders about school safety protocols, so students can be well-informed and conduct related service projects.

I, the undersigned, acknowledge that I have read and agreed to the Faculty Advisor Position Description. I am responsible to ensure that student meetings and projects follow the guidelines and meet the criteria set forth by Safe and Sound Schools. I and my school district will be held legally responsible for any content that does not follow the guidelines or meet the criteria set forth by Safe and Sound Schools.

Signed: _____, School Administrator.

Date: _____

REGISTER

Submit your completed Registration Form and your signed Youth Council Charter, together, electronically by emailing a PDF to: SSYC@SafeAndSoundSchools.org.



SAFE AND SOUND SCHOOLS

CHARTER AGREEMENT

_____ school name

ARTICLE I. Organization Name

1. The name of the organization shall be The Safe & Sound Youth Council of _____ (the name of your school), hereafter "Safe & Sound Youth Council" or "Council."

ARTICLE II. Authority

1. The Safe & Sound Youth Council of _____ (school name) functions under the guidance and auspices of the _____ (name of your school district or equivalent) administration, according to the guidelines of Safe and Sound Schools, as per the completed Safe & Sound Youth Council Registration Form that must be submitted with this Charter.

ARTICLE III. Council Purpose

1. Mission. Guided by the fundamental principles of Safe and Sound Schools and its mission to empower community members to work together to make schools safer, The Safe & Sound Youth Council of [insert your school name] aligns with the following goals:

- 1.1 To work in partnership to better protect our schools.
- 1.2 To provide safe and secure schools for students and educators.
- 1.3 To help others do the same in their communities.

2. Values & Principles. All service projects implemented by the Council must align with the core values and principles of Safe and Sound Schools, specifically:

- Empowerment
- Community partnership
- Nonpartisan problem-solving
- Discussion
- Collaboration
- Information-sharing
- Inclusivity
- Data-driven practices
- Accessibility of resources
- Sustainability
- Psychological mindfulness
- Developmental appropriateness



ARTICLE VI. Membership

1. The Safe & Sound Youth Council will consist of **currently enrolled students** or **active members** at _____(name of your school).

2. Membership Requirements. The responsibilities of all members shall include ... [NOTE: Include any requirements you wish, such as meeting attendance, serving on a committee, participating in activities, donation of time, etc.]

2.1. All members must review and sign the Code of Conduct, which will be submitted to the Faculty Advisor.

3. Duties. Council members will serve and represent Safe and Sound Schools through participation in school-sponsored service projects.

4. Voting. Each member is entitled to one vote. Voting by proxy shall not be permitted. Decisions that require a vote shall be determined by majority vote of quorum, which is defined in Article VIII Section 1 as 50% of membership. Electronic voting for items that do not require active discussion is permitted with prior approval of the Faculty Advisor.

ARTICLE V. Officers

1. Officers. The officers of the Safe & Sound Youth Council of _____(school name) shall be the President, Vice President, Secretary, and Treasurer.

2. Executive Board. The Executive Board shall be comprised of the elected officers of the Council and shall meet on a regular basis to finalize agenda items, prepare reports, and collaborate on Council business.

3. Officer Duties. These officers shall perform the duties prescribed by this charter:

3.1. President

- Represent the Council at school and community venues
- Formulate agendas and preside at all Council meetings
- Facilitate Executive Board meetings
- Meet with the Faculty Advisor and School Administrator
- Be aware of all money matters
- Collaborate with Executive Board to coordinate service projects
- Oversee any Charter updates and/or revision process
- Recognize Council members for achievements



3.2. Vice President

- Preside at Council meetings on behalf of the president
- Perform other duties as directed by the president
- Coordinate Council service projects with help from the Executive Board
- Promote Council activities to external audiences

3.3. Treasurer

- Prepare the Council budget, as governed by school policy
- Prepare purchase orders, requisition forms, and/or supply requests
- Maintain a financial history of the Council
- Collect Council dues (if your Council requires dues for each member)
- Report to Council officers/members on status of funds collaborate with Executive Board to coordinate service projects

3.4. Secretary

- Keep the Council informed of all activities and meetings
- Maintain attendance at all meetings
- Maintain a calendar of events
- Maintain a phone and email directory of all members
- File Code of Conduct forms after verification by Faculty Advisor.
- Perform other duties as directed by the President
- Provide publicity for Council activities
- Arrange for a replacement if unable to attend meeting
- Take, distribute, and archive minutes for each meeting
- Collaborate with Executive Board to coordinate service projects
- Work with the Vice President to notify members of upcoming activities
- Maintain records of service activities and volunteer hours served

3.5. All Officers recruit new members and retain current members

- Remain open to new ideas and any feedback
- Greet members at meetings and make them feel welcome
- Prepare for change of officers at the end of the school year, including arrangements for incoming officers to shadow outgoing officers for at least two meetings before the end of the school year

4. Qualifications. All officers must be enrolled students in good standing per _____'s (school name) student handbook (or equivalent).

5. Elections. Elections must be conducted to provide new leadership for each academic year.

5.1. Officer terms will last for one academic year.

5.2. Safe & Sound recommends, whenever possible, holding elections in the spring to allow for an efficient start to the school year.



6. Removal From Office. Any officer not acting in accordance with the Safe & Sound Youth Council Code of Conduct or who does not fulfill the duties established for the office s/he holds (see Officer Duties) may be removed from office, with consideration of any input from the remaining Executive Officers, per the joint decision of the Faculty Advisor and the School Administrator.

ARTICLE VI. Faculty Advisor

1. Definition. A full-time _____(school name) faculty member shall serve as the Faculty Advisor for the Council.

2. Term. The Faculty Advisor shall serve a minimum term of two full (academic) years. There is no term limit.

3. Duties. As delineated in the Faculty Advisor Position Description, the Faculty Advisor's duties are to ensure that Council meetings, decisions, and service projects follow the guidelines and meet the criteria set forth by Safe and Sound Schools.

4. Voting. The Faculty Advisor does not have voting rights.

5. Meetings. The Faculty Advisor must attend Council meetings as scheduled.

ARTICLE VII. School Administrator

1. Definition. A principal or other administrator within your school or district who grants permission for the Council to be founded. S/he is required to sign the Council's Registration Form.

2. Duties. The School Administrator is responsible to ensure that the Council's Faculty Advisor and Executive Board follow the guidelines and meet the criteria set forth by Safe & Sound Schools.

4. Voting. The School Administrator does not have voting rights.

5. Meetings. The School Administrator is encouraged to visit Council meetings as able.

ARTICLE VIII. Quorum

1. Definition. A quorum is the minimum number of members required for a vote to be authorized. For Council business, a quorum shall be defined as 50 percent of the total membership.



2. The process for general **decision-making**, including the expenditure of funds, shall be a simple majority of a quorum, unless otherwise specified in this Charter.

2.1 The Executive Board may, with a majority vote, authorize expenditures of up to \$_____ for routine operational expenses.

ARTICLE IX. Amendments

1. Amendments to this Charter, consistent with the original Safe & Sound Youth Council Charter, may be adopted at any meeting of the council in which a quorum is present, provided that a statement setting forth the substance of such proposed action is included in the notice of the meeting.

2. All active members will be notified of a final meeting before the close of the spring semester, during which proposals for amendments to the Charter can be made.

3. Any active member may propose an amendment to the Council’s Charter in order to ensure that the Council operates properly.

4. All proposed amendments will be distributed to all members in advance of the voting meeting.

5. At the final meeting, if a quorum is present, proposals will be read aloud and all active members in attendance will vote on the proposals. (If a quorum is not present, the vote cannot take place.)

6. A two-thirds majority vote of a quorum is required to approve an amendment.

NOTE: Check with your school for any requirements it may have.

This Charter is hereby adopted by the Safe & Sound Youth Council of:

 [insert your school name]

 Council President (Please print)

 Signature

 Date

 Faculty Advisor (Please print)

 Signature

 Date

 School Administrator (Please print)

 Signature

 Date



SAFE AND SOUND SCHOOLS CODE OF CONDUCT

All members of the Safe & Sound Schools Youth Council must be students in good standing at [Insert School Name] High School and are to adhere to the following Code of Conduct. At the start of each academic year, every member shall receive and keep a copy of this document for future reference.

Each member will:

1. Strive to attend all meetings, sending apologies to the President for necessary absences.
2. Prepare for meetings by reading agendas, papers, and any emails in advance.
3. Talk to the President before the meeting if clarifications are needed.
4. Arrive on time.
5. Stay to the end.
6. Participate fully in the meeting:
 - 6a. Arrive with a positive attitude.
 - 6b. Listen to what others have to say. No interrupting.
 - 6c. Keep an open mind.
 - 6d. Contribute positively to discussions.
 - 6e. Try to be concise, stay on topic, and keep aware of time management.
 - 6f. Do not talk over other members. Wait to be recognized by the President.
 - 6g. Follow the agenda. If a topic is concluded, do not bring it back up.
7. Help others concentrate on the meeting.
 - 7a. Refrain from side conversations.
 - 7b. Silence electronic devices.
 - 7c. If you must tend to an urgent call or text, step out of the meeting room.
8. Focus on the best interests of the council and its stakeholders.
 - 8a. Rude or intimidating comments or behavior are not acceptable.
 - 8b. If you are concerned about another member's comments/behavior, talk privately with the President or Faculty Advisor. If it cannot wait (e.g. occurs during a meeting), address the President directly by saying, "I have concerns about the way the current discussion is going."



9. Think about the pros and cons of all proposals.

- 9a. Whom will the proposal benefit?
- 9b. Will the proposal harm anyone?
- 9c. What are potential unintended positive outcomes?
- 9d. What are potential unintended negative outcomes?

10. Only agree to work that you can promise to complete.



SAFE AND SOUND SCHOOLS
CODE OF CONDUCT CONFIRMATION FORM

This step must be done at the start of each academic year.

School: _____

Name of Chapter: _____

I confirm that _____ (insert #) members of our chapter have received, agreed to, and signed the Code of Conduct; copies are on record with the chapter Secretary.

School Administrator (Please print)

Signature

Date



SAFE AND SOUND SCHOOLS SAMPLE YEAR OF MEETING AGENDAS AND TASKS

Use this as a guide, but feel free to make changes to suit your chapter.

INTERIM TASKS	<ul style="list-style-type: none"> • Secure commitment from Faculty Advisor • Secure approval of School Administrator • Complete Registration Form and Charter Agreement; submit to SSYC@SafeAndSoundSchools.org • Prepare handouts for Meeting No, 1 (Code of Conduct, Charter Agreement)
MEETING NO. 1	<ul style="list-style-type: none"> • Welcome and orient members • Introduce founding officers • Discuss meeting logistics (recommended minimum of one meeting per month) • Review Code of Conduct • Sign Code of Conduct manifest and Advisor signs Confirmation Form • Plan council communications (emails, flyers, sub-council meetings) • Accept nominations for leadership positions (see Charter, Article V for position descriptions) • Coordinate the voting process for officer positions
INTERIM TASKS	<ul style="list-style-type: none"> • Reserve meeting rooms and list meeting dates on school/events calendar • Faculty Advisor submits Confirmation Form to main office • If not completed at Meeting No. 1, tally and announce election results
MEETING NO. 2	<ul style="list-style-type: none"> • Introduce elected officers • Outline Chapter requirements (service project, meetings, forms/ reports, related school policies) • Brainstorm Service Project (use Project Planning Page, Appendix J)
INTERIM TASK	Complete Project Planning Form and submit to Council Advisor and School Administrator
MEETING NO. 3-6	<ul style="list-style-type: none"> • Develop and implement the Service Project Work Plan • Create a “Parking Lot” to record ideas/info for future years • Delegate interim tasks



INTERIM TASK	Officers or a designated team drafts the Year-End Report in advance of Meeting No. 7
MEETING NO. 7	<ul style="list-style-type: none"> • Debrief from Service Project, Discuss Provisional Year-End Report • Accept and Document Feedback • Add notes/revisions to Year-End Report • Accept nominations for new leadership, coordinate voting process
INTERIM TASKS	<ul style="list-style-type: none"> • Submit Year-End Report to SSYC@SafeAndSoundSchools.org • Conduct election of officers for Year
MEETING NO. 8	<ul style="list-style-type: none"> • Outgoing officers share summary of Year-End Report with handouts or slides • Introduce and welcome new leadership, explain transition plans • Remind members to follow Safe and Sound Schools on social media (we will share your work!) • Celebrate a job well done!



SAFE AND SOUND SCHOOLS
PROJECT PLANNING FORM: STRAIGHT-A SAFETY IMPROVEMENT

Target Issue/Concern: Choose an area of focus for your service project:

ASSESS

Make a plan for how you will collect data about this aspect of school safety. What documents can you read? Who can you meet with? What permissions might you need for the project?

Step 1. Plan the Assessment

What documents can you read? Who can you meet with? What permission might you need?

Step 2. Gather & Collect Information

Divide any research tasks. Conduct interviews & surveys. Review and summarize your findings to share with the group.



SAFE AND SOUND SCHOOLS

PROJECT PLANNING FORM: STRAIGHT-A SAFETY IMPROVEMENT

ACT

Now that you know about your school's preparedness plans in this area, develop a Service Project that will improve or enhance what is already in place.

Step 1. Brainstorm

As a group, think of every possible project that could relate to your goal.

Step 2. Discuss & Select

Cluster similar ideas. Discuss pros and cons of each idea. Pay attention to which projects generate enthusiasm and also to if the workload for the projects are realistic. Zero in on your final project.

Step 3. Develop Action Plan

List the steps and timeline to complete the Service Project. Look ahead to AUDIT, Step 1, and consider how you will measure impact so you can collect relevant data as you go.

Step 4. Implement

Delegate tasks, monitor follow-through, and set agendas for meetings to keep the work going to completion!



SAFE AND SOUND SCHOOLS
PROJECT PLANNING FORM: STRAIGHT-A SAFETY IMPROVEMENT

AUDIT

A strong team evaluates its own work. Look back on what you did, making notes on what went well and what did not. Use concrete data as much as possible.

Step 1. Brainstorm

Before Implementation (ACT, Step 4), brainstorm how you can measure the impact of your Service Project. Identify 4 different ways you can test/check/refine/study how this Service Project has helped the school community. Include data collection in your Action Plan (assign tasks, monitor follow-through).

Step 2. Evaluate Impact

After your Service Project is complete, review and analyze your data to measure your impact.



SAFE AND SOUND SCHOOLS
PROJECT PLANNING FORM: STRAIGHT-A SAFETY IMPROVEMENT

***Reflect: How did it go? How will your experience inform the Three A's next time?
Make notes for your archives, to help future council members keep the work going!***

Approved by Faculty Advisor: _____ Date: _____

Approved by Administrator: _____ Date: _____



SAFE AND SOUND SCHOOLS SAMPLE PROJECT PLANNING FORM

Target Issue/Concern: Choose an area of focus for your service project:

Improving emergency accessibility to our school for first responders.

ASSESS

Make a plan for how you will collect data about this aspect of school safety. What documents can you read? Who can you meet with? What permissions might you need for the project?

Step 1. Plan the Assessment

What documents can you read? Who can you meet with? What permission might you need?

Documents:

- School blueprints/site map
- Take photos of current accessibility issues

meet with:

- School Resource Officer/Local police liaison
- Local fire liaison
- Local EMS liaison
- Principal
- District safety director
- Custodial/Facilities Director

Get permission from Principal:

- To take photos and get blueprints/site map
- Connect with emergency officials and district safety director

Step 2. Gather & Collect Information

Divide any research tasks. Conduct interviews & surveys. Review and summarize your findings to share with the group.

Group 1:

- meet with principal, district safety director, and SRO to share project idea and gather input and direction

Group 4:

- create and conduct survey for students and community about needs and problems

Group 2:

- meet with custodian/facilities director
- gather blueprints and site maps
- interview custodian/facilities director

Group 5:

- take interior and exterior photos of access areas, paths, signage, and areas where signage may be needed

Group 3:

- create and conduct surveys for fire, police, EMS personnel



SAFE AND SOUND SCHOOLS SAMPLE PROJECT PLANNING FORM

ACT

Now that you know about your school's preparedness plans in this area, develop a Service Project that will improve or enhance what is already in place.

Step 1. Brainstorm

As a group, think of every possible project that could relate to your goal.

- Replacing and adding interior and exterior signage for emergency personnel
- Installing electronic key card system for emergency personnel
- Installing key boxes for emergency personnel
- Fundraising for access control equipment or signs

Step 2. Discuss & Select

Cluster similar ideas. Discuss pros and cons of each idea. Pay attention to which projects generate enthusiasm and also to if the workload for the projects are realistic. Zero in on your final project.

- Key card system
- Key boxes
- Fundraising for access control equipment for first responders

- Replacing old signs, making new signs, installing new signs
 - Fundraising for sign printing and installation

Step 3. Develop Action Plan

List the steps and timeline to complete the Service Project. Look ahead to AUDIT, Step 1, and consider how you will measure impact so you can collect relevant data as you go.

- | | | |
|---|--|--|
| <p>October:
Gather blueprints, site plans, take photos, create surveys</p> <p>November:
Conduct interviews & surveys</p> <p>December:
Share findings</p> | <p>January:
Call local sign companies for interest & cost</p> <p>February:
Fundraising event to help pay for printing & installation</p> <p>March:
meet with custodian and district safety director to plan</p> | <p>April:
Recruit volunteers for installation day & assemble groups, leaders, and tasks</p> <p>May:
Coordinate for installation day</p> <p>June:
Report to the school community and Safe and Sound, share photos, hold a thank you party for all volunteers and participants!</p> |
|---|--|--|

Step 4. Implement

Delegate tasks, monitor follow-through, and set agendas for meetings to keep the work going to completion!

We created a white board and use post-its to mark who's doing what and when.



SAFE AND SOUND SCHOOLS SAMPLE PROJECT PLANNING FORM

AUDIT

A strong team evaluates its own work. Look back on what you did, making notes on what went well and what did not. Use concrete data as much as possible.

Step 1. Brainstorm

Before Implementation (ACT, Step 4), brainstorm how you can measure the impact of your Service Project. Identify 4 different ways you can test/check/refine/study how this Service Project has helped the school community. Include data collection in your Action Plan (assign tasks, monitor follow-through).

- We could interview students and staff about the changes we've made and compare the results to our original interviews
- We could conduct surveys before and after and compare
- We could invite emergency responders to a "drill" before our changes and then invite them back after, and compare their feedback.
- We could create a video to demonstrate to the community the before and after of our project

Step 2. Evaluate Impact

After your Service Project is complete, review and analyze your data to measure your impact.

We chose to compare our original surveys to follow up surveys and found that all stakeholders saw improvement in accessibility.

We wrote a report to summarize the results of our project to our principal, district safety director, custodian, and school resource officer.



SAFE AND SOUND SCHOOLS SAMPLE PROJECT PLANNING FORM

Reflect: How did it go? How will your experience inform the Three A's next time? Make notes for your archives, to help future council members keep the work going!

Our project was a success. Our council grew throughout the year as people started to get excited about what we were doing. We started out with a group of eight and ended up with 22.

The Three A's kept us organized and actively involved throughout the project. This model helped us think differently about all the projects we do and helped us realize a real change that helped make our school safer.

Assessing first really helped us think carefully about what we wanted to do and target our objectives.

Creating the Action Plan was the hardest because we were always finding new tasks that had to be completed in order to get the bigger tasks done. This took a lot of team work. We ended up creating a giant white board to keep track of all of the little tasks that were necessary to complete each job. When more people joined our council, it really helped us divide and conquer. We also had to ask our Faculty Advisor, Mrs. Keynes, to pitch in. She brought a few more faculty members in too. It was great to see our project catch on with so many people.

The Audit step was our favorite because it is where we really got to show the difference we made. A few of us wrote a report to submit to our principal, custodian, SRO, and district safety director. Another group of us made a video that got played for the school over the morning news feed.

The school paper followed our project and that helped spread the word about the project and get us more volunteers.

Finally, we all received a letter from our principal thanking us for our service to the community, which we can include in our college and professional portfolios. All of the time we spent meeting and working on this project counted toward our community service requirements too.

We are already thinking about next year's project!

Approved by Faculty Advisor: _____ Date: _____

Approved by Administrator: _____ Date: _____



SAFE AND SOUND SCHOOLS YEAR-END REPORT

Use this as a guide, but feel free to make changes as suits your chapter.

Use your Project Planning Form as a graphic organizer to explain your process. Include pictures or anything else you want to share with us. Summarize all of the actions you took, the work you've done, and the conclusions you draw from this experience. Make recommendations for the future and/or for other schools.

School Name: _____

Chapter Name: _____

Number of Members: _____

Service Project Title: _____

Number of People Impacted by this Project: _____

Please describe your service project:

Reflecting on your year's work, summarize your observations:

What were your challenges and successes?

Tell us your plans for next year:

Attach relevant photos, documents, or video clips!

Email your Year-End Report to ssyc@safeandsoundschools.org or mail it to us at P.O. Box 173 Newtown, CT 06470