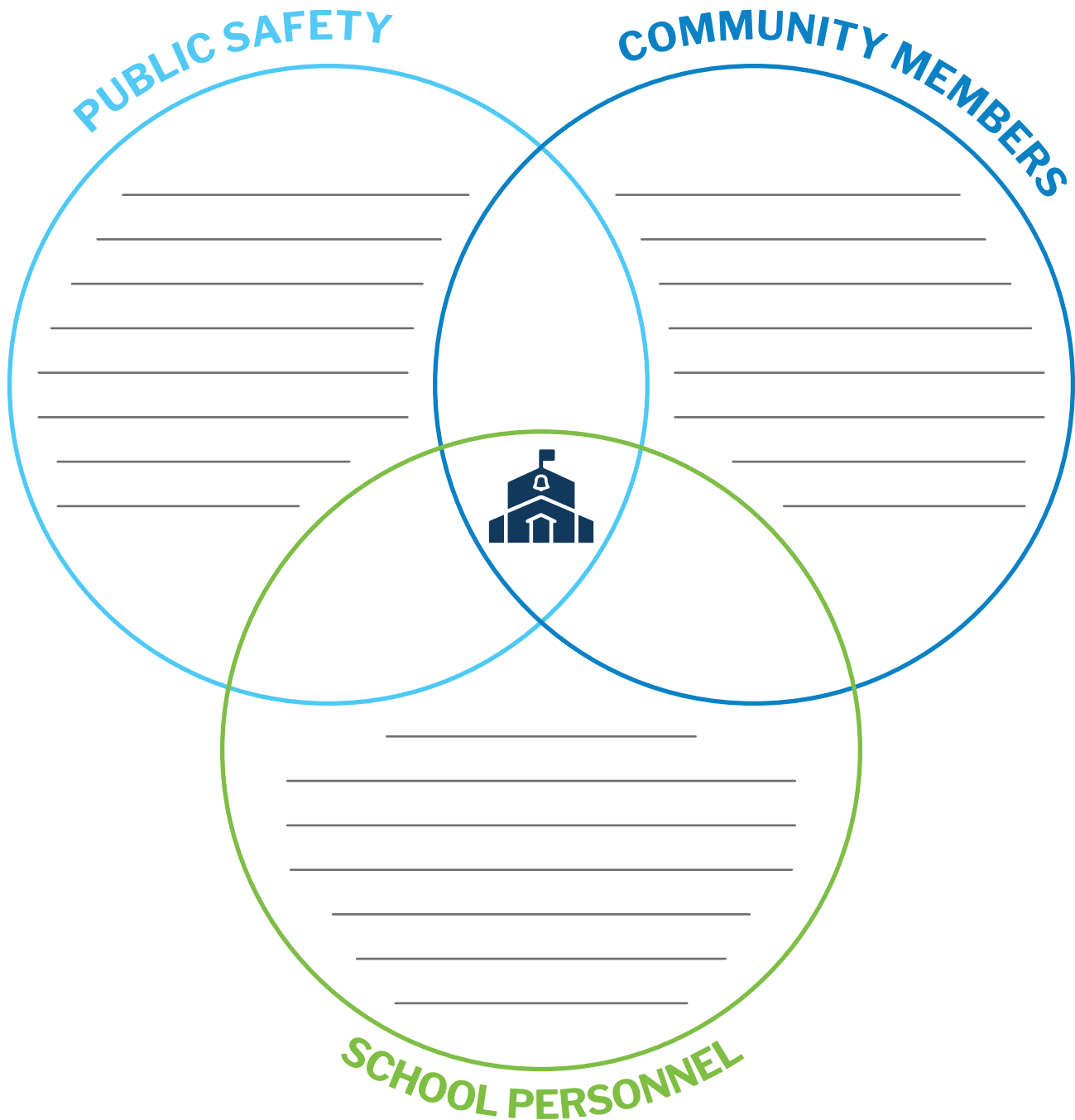


# EXERCISE: WHO'S ON THE TEAM



Consider the human resources available to your school community at the district and building levels. **Complete two versions of this chart** to identify the **district level safety team** as well as the **building level team** and how they overlap to address and improve school safety.



# EXERCISE: WHO'S ON THE TEAM



Consider the human resources available to your school community at the district and building levels. **Complete two versions of this chart** to identify the **district level safety team** as well as the **building level team** and how they overlap to address and improve school safety.

